

Writing Standard	Language Standard	Research Standard
<ul style="list-style-type: none"> <li>I can support claims from a text with reasons and evidence.</li> <li>I can introduce argument with a thesis statement</li> <li>I can provide a concluding statement or section that flows from the presented argument.</li> </ul>	<ul style="list-style-type: none"> <li>I can vary sentence length and type in my writing</li> <li>I can properly use punctuation</li> <li>I can properly use the correct forms of all words</li> <li>I can avoid run-ons and fragments</li> <li>I can use vocabulary appropriate to twelfth grade topics.</li> </ul>	<ul style="list-style-type: none"> <li>I can use evidence from multiple reliable sources to support a position</li> </ul>



## SUMMATIVE ASSESSMENT 1

### WRITE AN ESSAY

- Many factors are behind why some people stand by during times of injustice while others try to do something to stop or prevent injustice.
  - What were some of the reasons why the holocaust even happened?
  - What are some of the reasons why Kitty Genovese was murdered even though 38 witnesses admitted they either saw or heard the attack.
  - What is some of the psychology behind the bystander effect?

#### USE THESE SOURCES

- Silent Witnesses: The Kitty Genovese Murder (History Channel)-**THE VIDEO**
- The Holocaust: Bystanders and Upstanders
- We are all Bystanders.

#### Your Essay should include:

- A claim statement that will function as an abbreviated intro paragraph (1-2 sentences)
- 3 body paragraphs with at least **One direct quote per paragraph**
- Abbreviated conclusion paragraph (1-2 sentences) to reassert the validity of your claim, expand on your ideas, and leave the reader thinking.