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really?! hmmm...

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Date

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Obedience is a universal virtue, almost everyone aspires to achieve

it and those who do not have others wishing they did. Animals and humans alike both need to learn how and when to be obedient, <sup>but</sup> ~~however~~ <sup>should</sup> how they learn it is often debated. In the past, ~~many believed~~ <sup>wds seen</sup> in strict supervision as the best way to enforce obedience, a belief still ~~held~~ <sup>held</sup> by quite a number of parents and teachers today. However, with the introduction of the new modern era, with creativity and individualism being heavily promoted, ~~some~~ <sup>some</sup> have taken the stand that people need to have <sup>too</sup> obedience taught and accepted through positive lessons and influence rather than just forcing obedience down their throats. I for one have to agree with ~~such~~ <sup>that</sup> stand as something as sacred and valuable as obedience cannot simply be forced through strict supervision.

Were we to employ the strict supervision method of forcing obedience, those being supervised, often simple minded creatures like children and pets, will most likely not be able ~~to~~ or willing to carry on this forced obedience when supervision ceases. ~~This is~~ <sup>is</sup> constant supervision is ~~almost~~ <sup>is</sup> impossible, if not very difficult, as children need to grow up and pets will not be able to stay by your side at every waking moment. ~~A situation in~~ A world in which mothers need to accompany their children to their desk jobs when they are well into adulthood ~~is not~~ <sup>does not</sup> seem like an ideal world ~~to me~~. ~~So if strict obedience does not serve as a feasible method to impart lifelong obedience, what should parents or teachers do to ensure obedience in children?~~ Sentient beings need to be able to exercise obedience at all times, even when they are alone and not just when they have someone looking over their shoulder.

Using <sup>the</sup> strict supervision method to impart obedience is also flawed in the sense that they might not understand why they must do certain things, ~~or~~ why doing something is bad or why they should be proud of what they are doing. The reason behind this is that with using the strict supervision method, children are mainly told what to do and also told not to question their directives. As a result of ~~this~~ <sup>total</sup> ~~total~~ they might grow up not knowing the purpose of their actions, only knowing a memorised set of responses to situations forced upon them when young. Thus if a new situation were to occur, these people would be rather helpless in the face of the unknown.

~~Another~~ As mentioned earlier, individualism is now heavily promoted with youngsters often encouraged to 'be themselves' or 'do not be forced to live someone

debatable

excessive  
pivot  
pronouns  
in discussion



Cogently argued,  
with logically unfolding  
elaboration!

Comprehensive  
Coverage  
but could  
consider expand  
scope to cover  
Political e.g., such  
as rogue nations.

Language is also clean  
& competent!

Date

else's life. However, strict supervision is a major barrier in the campaign to ensure everyone has their own identity. By employing strict supervision, those being supervised will often feel oppressed and smothered by their supervisors. They will not be able to grow and flourish with someone strict breathing down their neck at any given moment. This will most likely cause them to live with their thoughts and feelings bottled up inside them, which can have detrimental effects, such as depression, if this habit is carried into adulthood.

~~However~~ Despite all these factors, there are ~~still~~ situations that exist in which strict supervision may be a necessary evil. In places like boys' homes and prisons, <sup>obedience through</sup> strict supervision may sometimes have to be forced upon those that have strongly resented and rejected other forms of obedience teaching. Those with psychological disorders may also have to be strictly supervised in order to teach them proper obedience. However, <sup>regular</sup> in homes and schools, strict obedience should be avoided if necessary in view of all of its flaws and negative effects.

What  
about  
children  
& pets,  
whom  
reason  
foster  
obedience?

~~we cannot~~ ~~with~~ So if strict supervision does not serve as a feasible ~~to impart~~ method to impart lifelong obedience to children, what should parents and teachers do? Perhaps actually listening to them for once would help ~~you~~ <sup>you</sup> understand them better. By understanding their way of thinking, people can do a better job of imparting obedience and other positive values to others. For example, if a child had a strong liking for a particular superhero, you could have ~~him~~ <sup>ask</sup> the child ask himself before ~~making~~ making any decision, what would ~~their~~ <sup>his</sup> favourite superhero do ~~after~~ <sup>in</sup> that situation? Knowing that ~~super~~ Superman would not snack on sweets ~~after~~ <sup>if</sup> his mother told him not to would serve as a valuable lesson that children can easily understand. Setting positive examples also works <sup>in</sup> influencing children to pick up obedience. Next time you promise your child a trip to the Zoo, do not go back on your word <sup>as</sup> you never know how much a child learns just from observation.

Superman  
&  
sweets!

In conclusion, strict supervision has ~~as~~ <sup>considered</sup> far too many problems arising from its implementation to be <sup>the</sup> best way of ensuring obedience. A lighter, more positive approach to imparting obedience works much better in most situations. After all, you do not want to get a call from your ~~adult~~ <sup>adult</sup> 40 year old son, asking if ~~it's~~ it is okay for him to have sweets before dinner.

connection  
to obedience  
You mean they  
obey a person  
who goes back  
on his word?

OK! but  
not quite  
impressive!